**Welcome to English II Pre-AP**

**Goals and Expectations:** By the end of this class, students will have a broader knowledge of literature, research, grammar, vocabulary, and writing; and, as a result of this broader knowledge, will have learned how to better interact with and analyze the world around them in order to develop their own opinions about that world and to better express those opinions in order to make a difference- in their own lives and in the world they live in. To achieve this goal, everyone must come prepared for class, which involves bringing materials and completing homework assignments. Everyone must participate earnestly in class- reading, writing and discussion are not optional. English class is essentially about the effective use of language, and we cannot learn about effective language usage without using it.

**Contact Information:**

Teacher: Ms. Julie Puckett

Room Number: E227

Conference Period: 1st and 8th

Lunch: 4th

Phone:

Email Address: jpuckett@bisd.us

**Things you will need:**

* 3 ring 1.5-2” binder
* Loose leaf paper and a writing tool (pencil or pen)
* Flash Drive (highly recommended)
* School ID to check out books
* Electronic memberships Google classroom, Microsoft teams, No Red Ink, HMH and more as they become necessary

**Books:** The following is a snapshot of major works that I plan to cover in case you want to purchase ahead of time

*Macbeth* (in your text book)

*Kite Runner*

*Night*

This list is subject to change any time throughout the year so purchase ahead “at your own risk”.

**News:** English 2 is the introduction to persuasion. Because you must have knowledge to have informed opinions, you will be expected to watch and/or read the news.

**Classroom Rules:**

1. Be on time.
2. Be prepared.
3. Participate enthusiastically.
4. Be attentive and respectful of others’ opinions.

**Attendance Policy:** Attending class is very important. In-class learning plays a large role in a student’s success; however, if absences cannot be avoided, each student will be responsible for his/her missed assignments. An absence is not an excuse to not have your work. I will not remind you about missing assignments. You are responsible for your learning whether you are actually in class or not.

 (**Note:** 9 or more absences will result in loss of credit regardless of class average).

**Late Work Policy:** Work is due on the DUE DATE. This is a pre-AP college preparatory class so, as is the case in college, **late work will not be accepted**. (This policy will be relaxed during COVID- but late work will be awarded a MAXIMUM grade of a 70- in other words, whatever grade you get minus 30 points)

**Re-test Policy:** You will have five days from the day a test is returned to request/complete a re-test. Re-tests will only be scheduled at 7:45am. The highest grade you can earn on a re-test is a 70. Projects and major essays are not subject to the re-test rule per BISD policy.

**Cheating/Plagiarism Policy: Cheating and plagiarism are major offences.** Should cheating or plagiarism occur, the student will receive no credit on the assignment and be referred for discipline. In addition, the student will jeopardize future participation in the AP program and future membership in the National Honor Society.

**Grade Weighting:** The six weeks average will be weighted as follows:

 Daily Assignments: 40%

 Major Assignments/Tests: 60%

**STAAR (End of Course):** You are mandated to take the state assessment or STAAR in early April. Passing the English 2 STAAR is a graduation requirement and is therefore very important. While preparing for this test will not be our primary focus, it does influence/dictate many activities including mandatory benchmark tests.

**I have received and read the course syllabus.**

**English II Pre-AP**

Print Student Name and ID # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_